



The intent of this public hearing is to receive input relative to the Indian Education programs, policies, and procedures of the Omak School District and to give parents, tribal officials, and staff an opportunity to make recommendations regarding the educational needs of students.

Impact Aid 2022



The Omak School District recognizes that we have the privilege of educating on the traditional territories of the 12 tribes of the Colville Confederated Tribes and current reservation territory. However, acknowledgement is only a start. We thank the people of the Confederated Tribes of the Colville Reservation, the original caretakers of the land since time immemorial, for allowing us to teach, learn, and live on their land with their knowledge systems. We encourage everyone to learn more about the land, history, relationships with tribes, treaties, agreements, executive orders, and jurisdictions in the traditional territories of the Colville Confederated Tribes as we grow our knowledge with their teachings. Education is a powerful tool and we encourage you all to use it to make a better world for future generations.

Land Acknowledgement

Further Resources:

<https://colvilletribes.maps.arcgis.com/apps/MapJournal/index.html?appid=ac4721130e424df786ebo6dbbb4a5880>

What is Impact Aid?

Impact Aid is a federal educational program that reimburses school districts for the loss of revenue associated with the presence of non-taxable federal property. For example, federal low-rent housing, national parks, federal buildings, Indian Trust or Treaty lands.

Impact Aid provides revenue that a community would otherwise generate through property, income, and sales taxes. It supports the school district's operating fund and is used to support all students in the district, just like other local tax revenue.

MANAGEMENT SUPPORT

REVENUES FROM LOCAL, STATE AND FEDERAL SOURCES

Federal Impact Funds (Indian)

- A. The district will disseminate relevant applications, evaluations, program plans, and information related to the district's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.
1. The completed applications, evaluations, and program planning will be handed out to parents of Indian children and Tribal officials during our regularly scheduled Indian Education Parent Committee meetings and during Tribal Consultations. A summary will be prepared and disseminated a minimum of 5 days in advance of public hearings held in December to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised through flyers sent home to parents and on the district's website and social media platforms to allow all interested parties to attend. In addition, minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

The district will provide an opportunity for tribes and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the district's education programs and activities. As a part of this requirement, the district will:

- Notify tribes and parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- Modify the method of a time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Indian Policies & Procedures

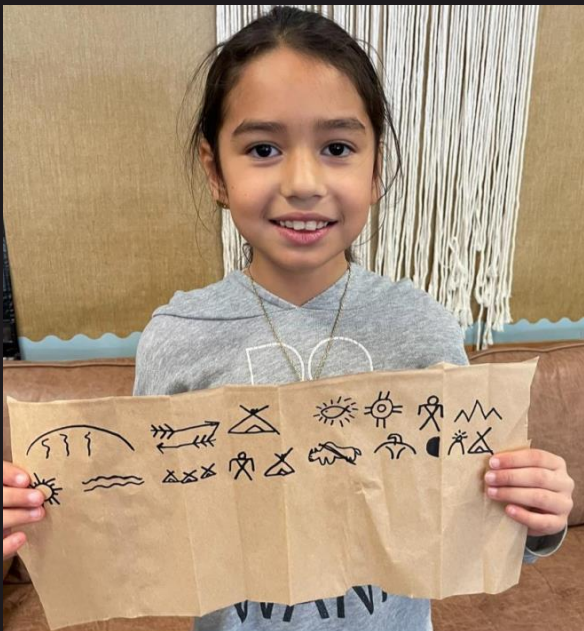
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Colville Tribe and Omak School District Partnerships

The Omak School District works collaboratively with the Colville Tribe and Native American families through:

- Our yearly Impact Aid Hearing
- JOM & Title VI Parent Indian Education Committee meetings
- Yearly Section 8538 ESSA Tribal Consultation
- Partnering with the Youth Development Program
 - Tribal Mental Health
 - Early Learning Collaboration

JOM



The Johnson-O'Malley Act of 1934 was passed on April 16, 1934, to subsidize education, medical attention, and other services provided by States or territories to Indians living within their borders. Today, the Johnson-O'Malley program's purpose is to financially assist those efforts designed to meet the specialized and unique educational needs of eligible Indian students.

JOM funds are supplementary and are not intended to take the place of Federal, state, or local funds.

JOM

The JOM program is the only federally-funded educational program that allows for student, parent, and community involvement in meeting their educational needs which are both academic and cultural based.

- National Johnson-O'Malley Association JOM Program Handbook

- Students from age 3 through 12th grade are eligible for JOM if they are $\frac{1}{4}$ or more degree Indian blood or a member of a federally recognized tribe.
- The Omak School District currently has 222 JOM students.
- We welcome and encourage participation from families and community members at our Indian Education Committee Meetings.

Indian Education Committee

Current Goals

1

JOM will provide cultural enrichment opportunities for all students, families and staff to encourage a better understanding of local tribal history, culture and values.

2

JOM will provide educational support and services to enhance student success.

3

JOM will provide personal wellness opportunities to students, families, and community members to enhance student/family success.

Title VI



- Students are eligible to receive Title VI services if they are enrolled in a state or federally recognized tribe or are a first or second descendant, meaning at least one of their parents or grandparents is enrolled in a state or federally recognized tribe.
- The Omak School District currently serves 405 Title VI students.
- The district is required to submit an application every year in order to receive funds.
- The Title VI parent committee works with the district to develop the Title VI application.

Title VI

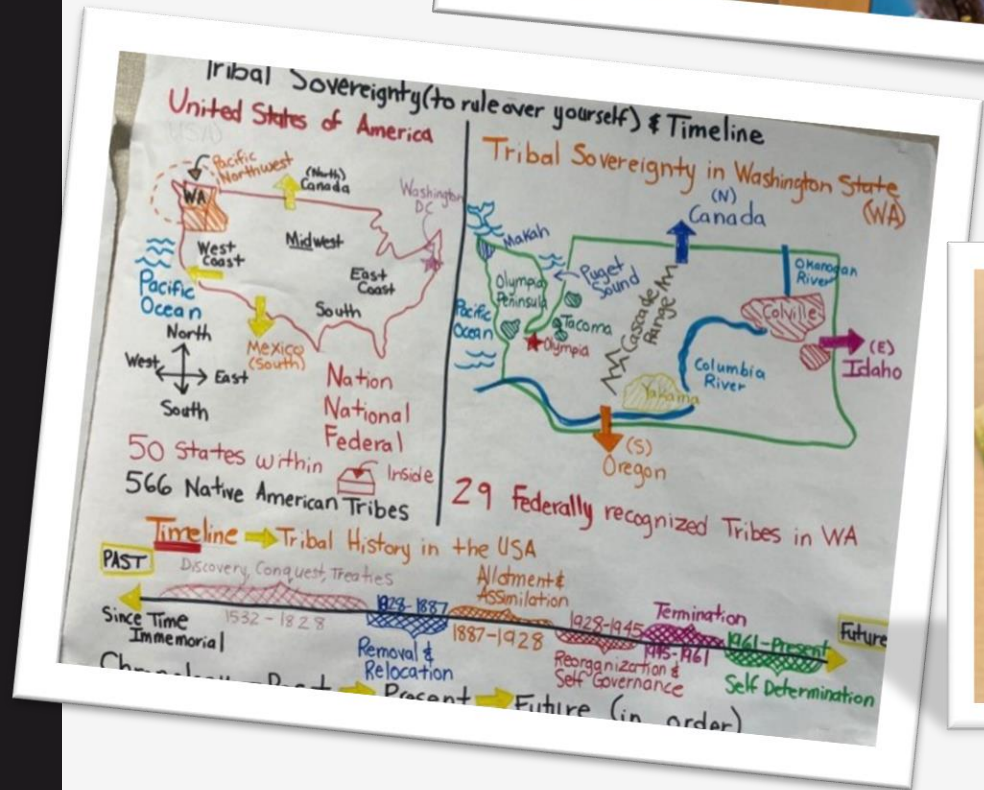
Title VI funds are intended to assist schools in meeting the unique cultural, language, and educational needs of American Indian and Alaska Native students to ensure that all students meet the challenging state academic standards.

- Increase academic achievement
- Enhance problem solving and cognitive skills development and directly support attainment of State standards
- Increase school attendance rate
- Increase graduation rate
- Increase parent participation
- Increase support for at-risk students

Culturally Competent Curriculum

The Omak School District strives to create optimal learning outcomes for every student by:

- Nurturing a safe, supportive environment
 - Prioritizing relationships
 - Fostering collaboration
- Facilitating hands-on learning

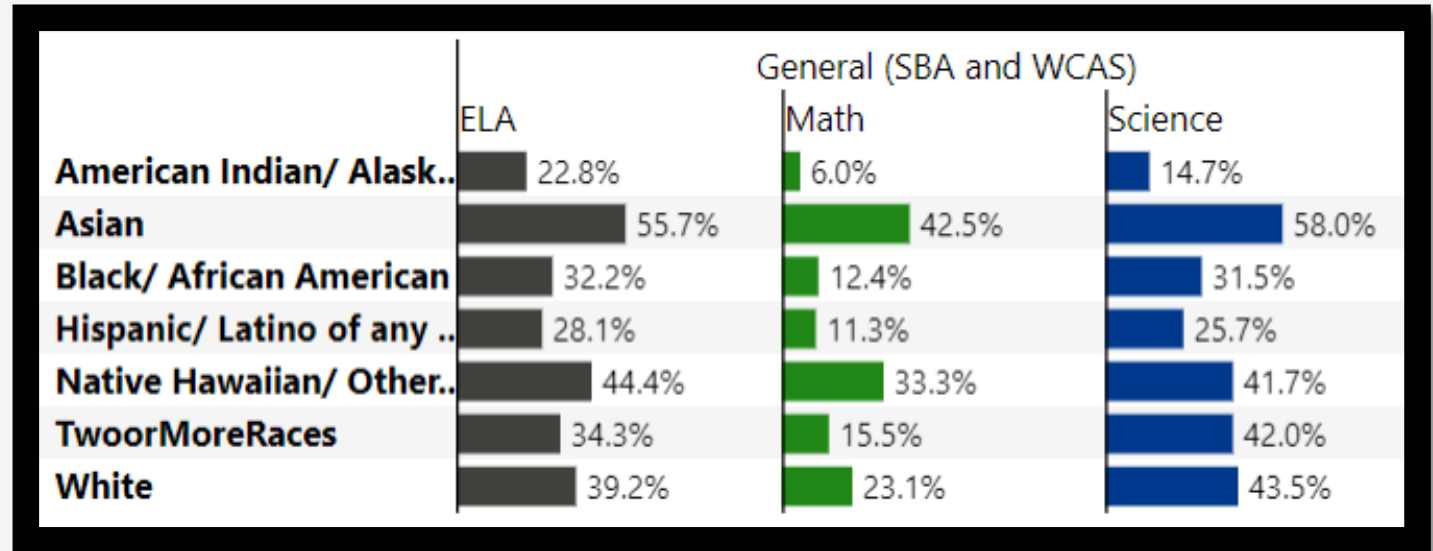


Evaluations & Program Planning

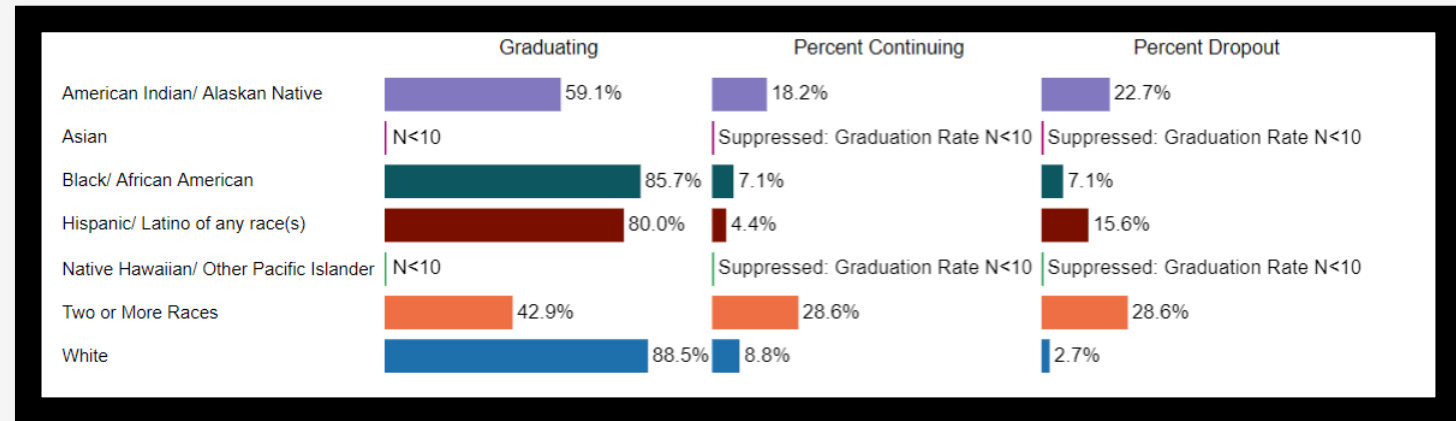
In order to evaluate our current Native American Education Programs and plan for the future of the program, we gather input from various sources and review multiple data points, including:

- Assessment data
- Attendance data
- Student participation
 - Graduation rates
 - Parent input
- JOM survey results
 - Student input
 - Teacher input

Assessment

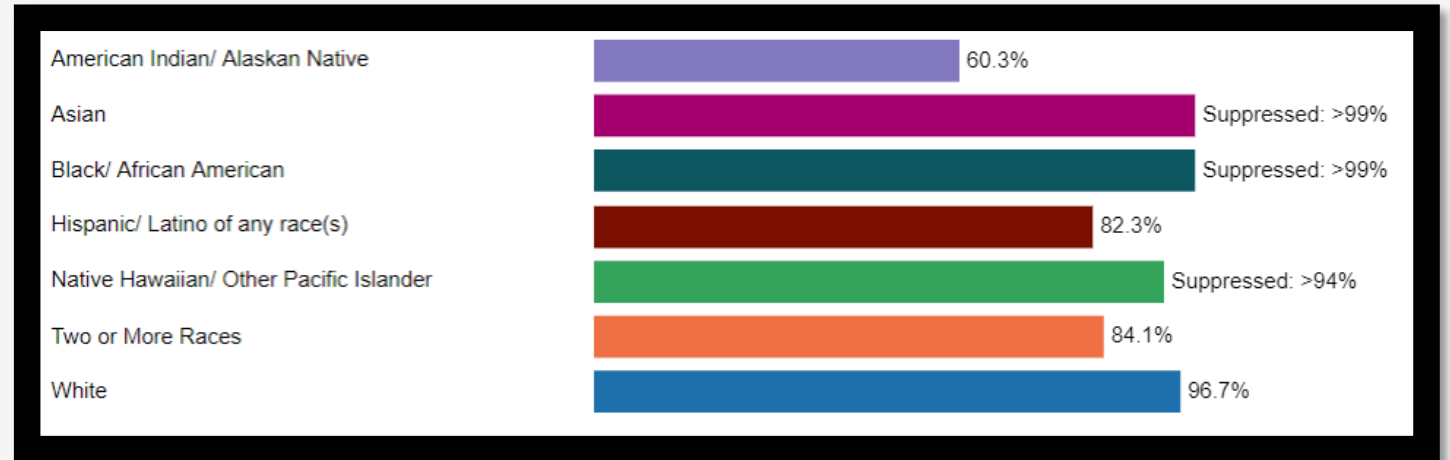


Graduation



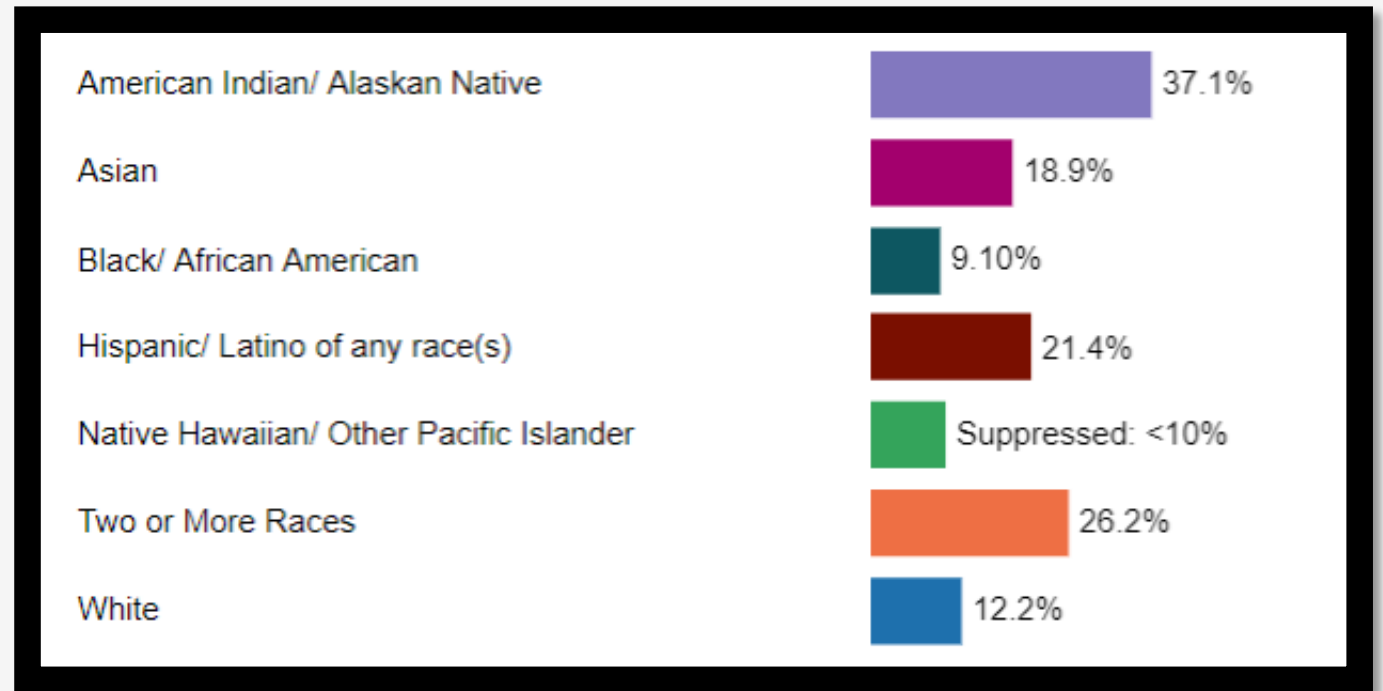
*This is data from 2020-21. Data from the 2021-22 school year will be posted to the Report Card in January 2023

Attendance



*This is data from 2020-21. Data from the 2021-22 school year will be posted to the Report Card in late December

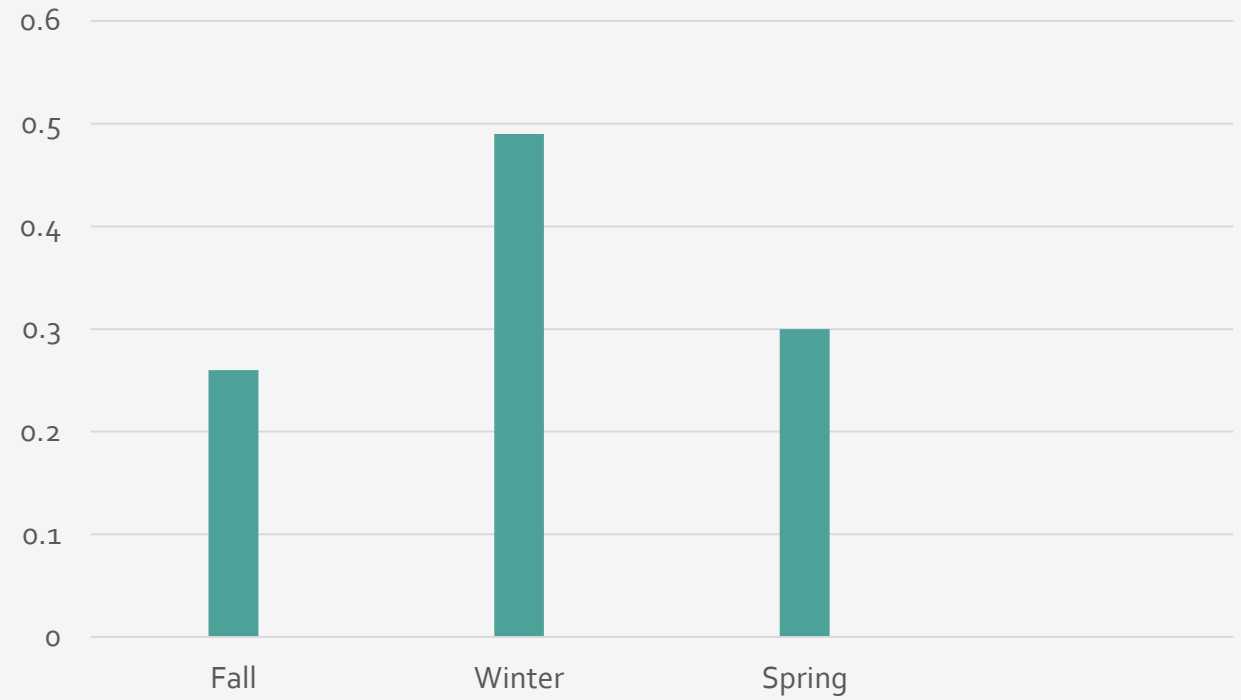
Dual Credit



*This is data from 2020-21. Data from the 2021-22 school year will be posted to the Report Card in January 2023

Athletics

Percent of Native American Students in HS Athletics
2021-22 School Year



Thank you!

